*English 1 Review Packet*

*2015*

*Semester 2*



Your final exam will cover the following:

1. Non-fiction reading
2. Poetry
3. Grammar- comma usage, semi-colons, apostrophes, colons
4. Paragraph structure
5. MLA guidelines
6. Vocabulary

Semicolons to Join Independent Clauses

Semicolons can join independent clauses in two ways, as shown in the examples below.

* **Humpback whales are the slowest moving of all whales; they are also the most playful.** (The semicolon connects two independent clauses.)
* **Humpback whales are very social whales;** **therefore they take time to play.** (The semicolon is often used with a conjunctive adverb. Note where to place the semicolon and comma.)

Place semicolons where needed in the following sentences. Add commas where necessary.

1. Humpback whales migrate every year they spend summers in cool northern waters.
2. These whales can’t smell, taste, or see well however they have excellent hearing.
3. The calves drink up to two gallons of milk per feeding they may feed 48 times per day.
4. At this rate they gain up to 200 pounds a day they also grow nearly a foot a week.
5. Humpback whales are disappearing at an alarming rate their population has dwindled from 102,000 to 8,700.

Colons

Place colons where they are needed in the following letter written by students to the school’s superintendent.

*1.* Dear Mrs. Myers

*2*. We eat lunch between 1125 and 1205 and have a number of problems

*3.* during our lunch period. We would certainly appreciate it if someone would

*4.* refill the ketchup bottles or at least ask the people who eat from 1045 to

*5.* 1125 to use less ketchup. Also, we feel there are too many rules take

*6.* only what you can eat, eat fast, bus your tray, recycle, keep your voice

*7.* down, and do not run.

*8.* A real problem occurred one day last week we ran out of lowfat milk. We

*9.* would like to recommend the following have plenty of lowfat milk, put

*10.* salad on the menu every day, and check the ketchup supply.

*11.* We have four dislikes tuna casserole, peanut-butter pancakes, rye bread,

*12.* and prune bars. Thank you for encouraging us to eat less of those deadly

*13.* ingredients like salt and sugar. However, we would like to make one

*14.* suggestion more chocolate desserts!

*15.* Sincerely,

*16.* Jake Barnes, Ward McClain, and Stan Torres

**Comma Practice**

**Correct any comma errors. Some sentences need no correction.**

1. I took Angie the one with the freckles to the movie last night.
2. Jeremy, and I, have had our share of arguments.
3. You are I am sure, telling the truth.
4. She left Albany New York on January 18 2014 of that year.
5. I need sugar, butter, and eggs, from the grocery store.
6. Please Sasha, come home as soon as you can.
7. Although you may be right I cannot take your word for it.
8. We will grant you immunity if you decide to cooperate with us.
9. I am typing a letter and she is talking on the phone.
10. She finished her work, and then took a long lunch.
11. Mae said “Why don’t you come up and see me sometime?”
12. You said I could go, didn’t you?
13. To apply for this job you must have a social security card.
14. He seems to be such a lonely, quiet man doesn’t he?
15. She wore a brightly colored dress.
16. She has a good healthy attitude about her work.

**Capitalization Practice**

**Correct the following sentences if an error appears.**

1. I lived on Elm street a few years ago.
2. The American river is extremely cold all year.
3. Do not swim in that River because of the swift current.
4. “You must realize,” he explained, “that my circumstances are desperate.”
5. “Stop it!” she screamed. “don’t ever do that again.”
6. She said, “we strive hard for a better world, but we don’t lift a finger for perfection.”
7. The west has a milder climate than the east.
8. You must take the following courses: history, geometry, and french.
9. The supervisor will decide whether state regulations prohibit our taking Monday as a holiday.
10. My major requires that I take Calculus 1, History, and French.
11. The federal reserve board will raise interest rates over many State agencies’ objections.

**Choose the correct sentence.**

1. My Dad said I can have the car on Friday night.
   1. My Dad said I can have the car on Friday night.
   2. My dad said I can have the car on friday night.
   3. My dad said I can have the car on Friday night.
   4. My Dad said I can have the car on Fright Night.
2. I registered for four classes math spanish english and history.
   1. classes, math, spanish, english, and history.
   2. classes math, Spanish, English, and History.
   3. classes; math, Spanish, English, and History.
   4. classes: math, Spanish, English, and history.
3. I love ice cream because its sweet cold and refreshing.
   1. because it’s sweet, cold, and refreshing.
   2. because its sweet, cold and refreshing.
   3. because its sweet cold, and refreshing.
   4. because it’s sweet cold, and, refreshing.
4. Mr. Jones a coach from the high school will retire this year.
   1. Mr. Jones, a coach from the High school
   2. Mr. Jones a coach from the high school,
   3. Mr. Jones, a coach from the High School,
   4. Mr. Jones, a coach from the high school,
5. Jason got his drivers license today and he plans on driving to school tomorrow.
   1. got his driver’s license today and, he plans
   2. got his driver’s license today and he plans
   3. got his driver’s license today, and he plans
   4. got his driver’s, license today and he plans
6. He began working out on December 1 1999 but quit by May 1 2000.
   1. out on December 1, 1999 but quit by May 1, 2000.
   2. out on December 1 1999, but quit by May 1, 2000.
   3. out on December 1, 1999, but quit by May 1, 2000.
   4. out on December 1, 1999, but quit by May 1 2000.
7. “I want money to go to the mall” whined Jessie.
   1. money to go to the mall,” whined Jessie.
   2. money to go to the mall”, whined Jessie.
   3. money to go to the mall, whined Jessie.
   4. money to go to the mall.” whined Jessie.

**Philosophy and Baseball**

In the fall of 1967, the Boston Red Sox were

playing in the World Series. I was a freshman at a

university that was located in the Midwest at the time,

31

enrolled in a philosophy course that met at two in the

afternoon. The course was taught by a native

Bostonian. He wanted to watch the games on

television, but he was too responsible to cancel class.

So he conducted classes, those October afternoons,

while actually listening to the games on a small

transistor radio propped up inside his lectern, the

volume turned down so that only he could hear.

32

Baseball is unique among

American sports by its ability to appeal to a

33

Love resembling that of a child of fable and legend.

34

Babe Ruth, Ted Williams, Joe DiMaggio, Roberto

Clemens – names like these will echo through

time that are trumpet calls to storied battles fought.

35

31. a. NO CHANGE

b. midwestern university then

c. midwestern university

d. university which was in the Midwest

32. Which of the following sentences, if inserted

at this point, would provide the most effective transition to the second paragraph?

a. Accounting for this kind of behavior

is easy.

b. Most of the students in the class

were not fond of this instructor.

c. Today, most World Series games

are played in the evening.

1. He did a remarkable job,

considering how distracted he must have been.

33. a. NO CHANGE

b. as

c. in

d. because

34. a. NO CHANGE

b. love that seems to occur during

childhood

c. love like that of children

d. childlike love

35. a. NO CHANGE

b. time like

c. time in which

d. time, which is like

And won in ages past. When Hank Aaron

36

stretched out a sinewy arm to pull one down,

37

striding up to a rack of ash-hewn bats, he became a

37

modern-day knight selecting their lance. And when

38

glints of the afternoon sun shone off Mickey Mantle’s

colossal bat, there will have to be seen for one brief,

39

stirring moment the glimmer of the jewels in King

Arthur’s own mighty sword, Excalibur.

So there he stood, that learned professor of

40

mine, lecturing about the ideas, that have engaged

41

people’s minds for centuries. Then he’d interrupt

himself to announce, with smiling eyes, that the Sox

had taken a two-to-nothing lead. Here was a

man who’s mind was disciplined

42

36. Which of the following sentences, if added at

this point, would most effectively lead the reader from the generalization in the preceding sentence to the specific examples that follow?

a. These heroes of baseball embodied

the ancient legends, bringing them to life.

b. Baseball, of course, is not the only

sport that provides heroes.

c. The battles lasted for nine innings,

unless a tie led to extra innings.

1. The truly great thing about it is that

these men are as human as you or I.

37. a. NO CHANGE

b. strode up to a rack of ash-hewn

bats, stretching out a sinewy arm to pull one down,

c. strode up to a rack of ash-hewn

bats to stretch out a sinewy arm, pulling one down,

1. pulled one down, stretching out his

sinewy arm as he strode up to a rack of ash-hewn bats,

38. a. NO CHANGE

b. there

c. his

d. one’s

39. a. NO CHANGE

b. will

c. can

d. could

40. a. NO CHANGE

b. (Begin new paragraph) To

summarize.

c. (Do NOT begin new paragraph) So

d. (Do NOT begin new paragraph) Yet

41. a. NO CHANGE

b. ideas that

c. ideas. That

d. ideas, which

42. a. NO CHANGE

b. man whose

c. man, who’s

d. man that’s

inside his schoolbook to contemplate the collected

43

wisdom of the ages – and he was behaving like a boy

with a contraband comic opened. On those warm

October days, as the afternoon sun dances and plays

44

on the domes and spires of the university, the

philosophers had to stand aside, for the professor’s

45

imagination had transported him to the Boston of his

45

youth.

45

43. a. NO CHANGE

b. (Place after *ages*)

c. (Place after *boy*)

d. (Place after *opened* and end

sentence with a period)

44. a. NO CHANGE

b. dances, playing

c. danced and played

d. dancing and playing

45. Which of the alternatives would conclude this

sentence so that it supports the writer’s principal reflections on the professor’s behavior?

1. NO CHANGE
2. due to the fact that the professor was about to hand out a test.
3. while the professor told the class about King Arthur and the Knights of the Round Table.
4. as the professor recounted all the great baseball stars he’d seen play.

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MLA Formatting

1. Put in the proper heading for an MLA style paper.

2. Which is the correct choice for the date portion of the heading?

26 May 2008 5/26/08

May 26, 2008 26/5/08

3. When formatting a paper in MLA style, the correct font is , the correct

font size is and the correct margin setting is inch(es).

4. Which is the best choice for the header when numbering your second page?

No header

Johnson 2

Johnson page 2

Johnson p. 2

5. Do you need a header with your last name and the page number for the Works Cited page?

Yes No

6. Using the following information, put in the proper citation.

Book: *Fallen Angels*

Author: Walter Dean Myers Page number 55

Many of the recruits for the Vietnam War were looking for a new life away from

their homes. Pee Wee, one of the main characters said, “I wouldn’t have joined if I had

seen anything else to do. When I figured I couldn’t afford college, I just didn’t want to be

in Harlem anymore” \_\_\_\_\_.

**Second Semester** – Vocabulary Words

**Word Cells**

1 Ambi – both (ex. ambidextrous, ambivalent)

2. Bene – good, well (ex. benefit, benevolent, benediction)

**Prefixes/Suffixes**

1. Re – again, back (ex. rewind, redo, rearrange)

2. Pro – forth, forward, beforehand (ex. procede, produce, progress)

3. Mis – wrong, bad, not (ex. misguide, misunderstand, mistake)

|  |  |
| --- | --- |
| Adorn |  |
| Adversity |  |
| Aloof |  |
| Amiable |  |
| Articulate |  |
| Cunning |  |
| Cynical |  |
| Feeble |  |
| Formidable |  |
| Malignant |  |
| Morbid |  |
| Obstinate |  |
| Ravage |  |

The Odyssey passage

I took the victims, over the trench I cut their throats (1)

And the dark blood flowed in--and up out of Erebus they came,

flocking toward me now, the ghosts of the dead and gone ...

Brides and unwed youths and old men who had suffered much

And girls with their tender hearts freshly scarred by sorrow (5)

And great armies of battle dead, stabbed by bronze spears,

men of war still wrapped in bloody armor--thousands

swarming around the trench from every side--

unearthly cries--blanching terror gripped me! (9)

1. What is the mood of this passage?
   1. Joyful
   2. Terrifying
   3. Humorous
   4. Regretful
2. What line has an example of personification?
   1. Line 1
   2. Line 4
   3. Line 7
   4. Line 9
3. According to line 9, the word unearthly most likely means
   1. Frightening
   2. Funny
   3. Delicate
   4. Strange
4. Where is Odysseus, according to the passage?
   1. The Cyclops
   2. The Land of the Dead
   3. The Land of the Cicones
   4. Back in Ithaca