Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ English I Honors

***Frankenstein* Article Connection**

**Directions:**

* Choose one of the topics below.
* Go to [www.chsd117.org](http://www.chsd117.org), click on Antioch, click on ILC, click on Opposing Viewpoints.
* Search your chosen topic and choose one of the viewpoints listed.
* Read the article individually or with a partner and answer the questions below.

**Topics: Human cloning, selling body parts, or bioethics**

**Question directions**: Use the SOAPStone description handout to help you answer the following questions.

1. What are the two side of the issue being presented?
2. What is the author’s purpose in writing this article? What claims does s/he make? Ultimately, what is s/he trying to prove?
3. Support your answer to #2 with two specific details from the text.
4. What do you know about the author? Does s/he have any bias? If so, how do you know?
5. What is the author’s tone? How do you know (support your answer with details from the text)?
6. Do you agree or disagree with the author’s claim? Explain and support your opinion with text.

**A Guide for SOAPStone Analysis**

**Speaker**

Who is the speaker who produced this piece? What is the their background and why are they making the points they are making? Is there a bias in what was written? You must be able to cite evidence from the text that supports your answer. No independent research is allowed on the speaker. You must “prove” your answer based on the text.

**Occasion**

What is the Occasion? In other words, the time and place of the piece. What promoted the author to write this piece? How do you know from the text? What event led to its publication or development? It is particularly important that students understand the context that encouraged the writing to happen.

**Audience**

Who is the Audience? This refers to the group of readers to whom this piece is directed. The audience may be one person, a small group or a large group; it may be a certain person or a certain people. What assumptions can you make about the audience? Is it mixed racial/sex group? What social class? What political party? Who was the document created for and how do you know? Are there any words or phrases that are unusual or different? Does the speaker use language the specific for a unique audience? Does the speaker evoke God? Nation? Liberty? History? Hell? How do you know? Why is the speaker using this type of language?

**Purpose**

What is the purpose? Meaning, the reason behind the text. In what ways does he convey this message? How would you perceive the speaker giving this speech? What is the document? saying? What is the emotional state of the speaker? How is the speaker trying to spark a reaction in the audience? What words or phrases show the speaker’s tone? How is the document supposed to make you feel? This helps you examine the argument or it's logic.

**Subject**

What is the subject of the document? The general topic, content, and ideas contained in the text.

How do you know this? How has the subject been selected and presented? And presented by the author?

**Tone**

What is the attitude of the speaker based on the text? What is the attitude a writer takes towards this subject or character: is it serious, humorous, sarcastic, ironic, satirical, tongue-in-cheek, solemn, objective. How do you know? Where in the text does it support your answer?